


*OMEP-Hong Kong Professional Development Seminar*

## Introduction to HighScope

*A Framework for Early Childhood Education*

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我的名字是 朱蒂絲 瓦格納  
 謝謝你邀請我



### Pretending



### "Finger" painting



### Building things



Castle



Car



Hearing stories in the garden



Being a scientist



Being comforted by a teacher.

Solving Problems



Taking a nap



Making music



Drawing plants for science



Figuring out how to get water to the plants in the school garden



Children give away half of what they grow – fruit, vegetables, plants, flowers

Painting "the walls"



Mixing paint colors!



## Learning Chinese!

學習中國學習中國  
Xuéxí zhōngguó

Here is the kindergarten class at my school to sing for you in Chinese.



### Who are you?

Preschool teachers

Principals?

Other school leaders?

College/university faculty?

Researchers?

Other?

Members of OMEP?

Already using HighScope?

### What is HighScope?

A research-based framework, *not a curriculum* telling exactly what to teach.



### Elements of a High Scope Day

**Large Group Time:** Stories, songs, dancing, daily messages.

**Small Group Time:** Teacher-initiated activities

**Plan-Do-Review:** Child-initiated activities

*Indoor and outdoor learning environments follow HighScope's organizing principles.*

## HighScope's Centerpiece: Active Participatory Learning

Materials

Access/ Manipulation

Choice

Communication

Support

HighScope works with any content area.



Consistent with Hong Kong  
*Guide to the Pre-Primary  
Curriculum*



Excellent framework for  
Education for Sustainable  
Development (ESD)

HighScope would probably look  
quite different in HK and USA!



## High Scope's Signature P-D-R Sequence

PLAN Planning Time About 5 minutes	DO Work Time 45 minutes to one hour	REVIEW Recall Time 5 - 10 minutes
Children decide what they want to do. They represent their plan using one or more symbol systems  Talking Writing Drawing Acting Singing	Children do what they planned to do.	Children represent what they did or what they experienced during Work Time.

## One Planning Strategy

Name: \_\_\_\_\_

My Plan for Work Time Today

Pretending Area  Reading & Writing Area

Building Area  Science Area

Art Area  Computer Area

What would YOU like to learn  
about HighScope?

1. Make your plan.
2. Enjoy your work time.
3. Then we will discuss.

## TIME FOR YOU TO PLAN!

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**PLANNING TIME**

You will have time for two Small Group activities. You will have 15 minutes for each activity. Show your plan by putting a 1 in the box for your first choice and a 2 in the box for your second choice. Complete the task on the self-starter at each station. Be prepared to talk about what you learned at each activity and to ask questions.

<b>Station #1</b> <input type="checkbox"/> <b>Plan-Do-Review Sequence</b> Videos, samples and photos	<b>Station #2</b> <input type="checkbox"/> <b>Small Group Time</b> Videos, sample lesson plans, WGD, samples	<b>Station #3</b> <input type="checkbox"/> <b>Key Developmental Indicators</b> Compare with the Hong Kong Guide to the Pre-primary Curriculum
<b>Station #4</b> <input type="checkbox"/> <b>Learn How to Make Self-Starters</b> Samples and photos	<b>Station #5</b> <input type="checkbox"/> <b>Math</b> Videos, lesson plans, WGD, samples, photos	<b>Station #6</b> <input type="checkbox"/> <b>Large group Time</b> Videos
<b>Station #7</b> <input type="checkbox"/> <b>Language and Literacy</b> Videos, samples, lesson plans	<b>Station #8</b> <input type="checkbox"/> <b>LightSpace Room Arrangement</b> Photos and print materials	<b>Station #9</b> <input type="checkbox"/> Let's create another station together if there is a topic you want to explore!

## Discussion

Main ideas from your workshop stations?

Questions?

## Invitations

Please come to visit us at Broadoaks.

Come for a day.

Come for a week or more to attend The Broadoaks Professional Development Institute.

Come to the 2015 OMEP World Conference in Washington, DC.

## THE END

## Thank you!

## Xièxiè

